Bachelor of Nursing (BNSG) - BN

QTAC code (Australian and New Zealand applicants): Enrolled Nurse Entry (Toowoomba campus: 906491; External: 906495; Ipswich campus: 936491); Unspecified (Toowoomba campus: 906391; External: 906395; Ipswich campus: 936391)

CRICOS code (International applicants): 093153B

This program is currently undergoing internal reaccreditation. This may result in changes to the program for 2022.

Note for domestic applicants: The main QTAC codes for the Bachelor of Nursing program are 906391, 906395, and 936391. Applicants who hold a Diploma of Nursing from an accredited Australian Provider and are an Enrolled Nurse must apply for the Bachelor of Nursing (Enrolled Nurse Entry) pathway, using QTAC codes 906491, 906495, and 936491.

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Program aims

The Bachelor of Nursing provides the graduate with the nursing knowledge and skills to apply to the Australian Health Practitioner Regulation Agency (AHPRA) for registration as a Division 1 Registered Nurse.

To gain registration as a nurse, graduates of this program will also have to satisfy registration criteria of the Nursing and Midwifery Board of Australia. To gain registration, applicants will also have to meet standards in English language skills, criminal history, and professional indemnity insurance. To maintain registration, nurses are also required to meet standards of Continuing Professional Development and Recency of Practice. All of these standards can be found on the Nursing and Midwifery Board of Australia website: NMBA Registration Standards.

The Australian Health Practitioner Regulation Agency (AHPRA) will keep a register of students enrolled in the Bachelor of Nursing for the duration of their study or clinical training. USQ as the education provider will pass on students' details directly to the Nursing and Midwifery Board of Australia (NMBA) for registration. No fees are required.

Program objectives

Graduates of the Bachelor of Nursing will be able to:

- (1) direct their own learning and understand the NMBA Scope of Practice of Registered Nurses as responsible, reflective lifelong learners
- (2) apply clinical reasoning and clinical management using the nursing process and the best available evidence to provide safe, person-centred nursing care

• Recommended Prior Study: General Mathematics (Units 3 & 4, C) or equivalent and one of Biological Science, Chemistry or Physics (Units 3 & 4, C) or equivalent.

Satisfaction of admission requirements does not guarantee admission. Places within the Bachelor of Nursing are limited by quota. Quota size is determined by the availability of hospital placements. Where the quota is filled, no further places will be offered.

All students are required to satisfy the applicable English language requirements.

These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or equivalent level, tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's Adjustment Factors carefully to find out what you may be eligible for.

Requirements for professional experience placements

Practical experience is an integral component of the program and each student is required to undertake and satisfactorily complete 840 hours of practical experience.

Progression into practical courses is dependent upon a pass grade in theoretical and other practical courses which have been set as prerequisites.

Applicants must be willing to undertake and submit the requirements of the University of Southern Queensland and Queensland Health for practical placement. Please refer to the applicable Professional Practice Experience Handbook for Nursing and Midwifery Students.

Mandatory Documents required prior to commencing ANY clinical placements in the program:

- Blue Card or Working with Children Check
- Australian Police Certificate
- Cardiopulmonary Resuscitation Certificate (CPR)
- USQ Student Declaration
- Queensland Health Student Orientation Checklist
- Queensland Health Student Deed Poll
- Queensland Health iLearn Modules

All students must also provide the following immunisation evidence prior to commencing clinical placements:

- Hepatitis B immunisation evidence
- Measles, Mumps and Rubella immunisation evidence
- Varicella immunisation evidence
- Pertussis immunisation evidence
- Influenza immunisation evidence
- Tuberculosis Risk Assessment

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Bachelor of Nursing consists of 24 credit point units (24 mandatory courses) as listed in the standard progression for commencing students.

The Bachelor of Nursing is an integrated curriculum, which provides foundational knowledge and then builds on this with a mix of theory, clinical simulation and professional placements. Pre-requisite courses are strict requirements for professional placement courses. Students need to ensure their enrolments align with established enrolment patterns (full or part-time). Students who enrol outside these enrolment patterns can expect significant challenges in scheduling on-campus requirements (weekly classes or residential schools) with the requirements of professional placements.

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Students are required to satisfactorily complete all courses. Some courses have compulsory attendance requirements. To satisfactorily complete the six clinical courses, students must participate in the required hours of clinical practice offered at off-campus venues and satisfactorily demonstrate the learning objectives of these courses.

The Bachelor of Nursing at USQ prepares students for a Bachelor's degree in nursing. Upon completion of the program and application for registration as a nurse, the Australian Health Practitioner Regulation Agency (AHPRA) requires additional demonstration of English language standards for students for whom English is a second language.

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| Semester 1 | Semester 2 | |
|---|--|--|
| Year 1 | | |
| BIO1203 Human Anatomy and Physiology 1 | NUR1201 The Patient Experience: Partnering in Care | |
| NUR1100 Introduction to Nursing Praxis | NUR1202 Professional Identity | |
| NUR1102 Literacies and Communication for Health | NUR1299 Foundations of Nursing Practice | |
| Care | | |
| NUR1120 Health and Illness | NUR2300 Evidence Based Nursing Practice | |
| Year 2 | | |
| NSC2500 Pharmacology and Pathophysiology in | NUR2299 Chronic Care in Practice | |
| Health | | |
| NUR2000 Medications Management | NUR2200 Mental Health Care Across the Lifespan | |
| NUR2101 Chronic Care Across the Lifespan A | NUR2203 Acute Care Across the Lifespan A | |

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Please note that GUC course offerings differ from USQ offerings; GUC students should not make selections based on USQ offerings.

Students studying at Geraldton Universities Centre should consult the 'GUC Enrolment Guide', which outlines when courses are offered/supported at GUC. Students seeking to deviate from these offerings should first discuss their plans with the Academic Coordinator for Nursing. Your onward progression may be affected, if you make incorrect course selections without prior consultation.

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| Semester 1 | Semester 2 | |
|---|--|--|
| Year 1 | | |
| BIO1203 Human Anatomy and Physiology 1 | NUR1201 The Patient Experience: Partnering in Care | |
| NUR1102 Literacies and Communication for Health Care | NUR1202 Professional Identity | |
| NUR1100 Introduction to Nursing Praxis | NUR1299 Foundations of Nursing Practice | |
| Year 2 | | |
| NSC2501761843nldoglogydalld Pathophysiology in Health | NUR2101 Chronic Care Across the Lifespan A | |
| NUR1120 Health and Illness | NUR2102 Chronic Care Across the Lifespan B | |
| NUR2000 Medications Management | NUR2300 Evidence Based Nursing Practice | |
| Ye | ar 3 | |
| NUR2203 Acute Care Across the Lifespan A | NUR22081/76.18481&alth@areAcross the Lifespan | |
| NUR2204 Acute Care Across the Lifespan B | NUR2399 Acute Care in Practice | |
| NUR2299 Chronic Care in Practice | NUR3101 Primary Health Care in a Global Context | |
| Ye | ar 4 | |
| NUR3030 Aboriginal and Torres Strait Islander Health NUR3020 Professional Transitions | | |
| NUR3201 Quality, Safety and Risk | NUR3299 Transition to Professional Practice A | |
| NUR3599 Mental Health Care in Practice | NUR3499 Transition to Professional Practice B # | |

Footnotes

This course must be completed in the final semester of this programologyotudents on this progression.

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(Exemptions: NUR1120; NUR1102; BIO1203; NUR1100; NUR1299; NUR1202; NUR1201; NUR3030)

| NUR2399 Acute Care in Practice | NUR3101 Primary Health Care in a Global Context | |
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| | NUR3499 Transition to Professional Practice B | |
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- Proof of current AHPRA registration.
- Supporting letter from employer to confirm continued employment at EN level.
- Continued Professional Development Any In-house Training; Industry certification.

Enrolled Nurses and Endorsed Enrolled Nurses who are completing their qualification at VET should contact study@usq.edu.au for advice on direct articulation pathways from VET and possible exemptions. Exemptions must comply with the university regulations from the USQ Credit and Exemption Procedure.

Transfer Students: Students who wish to transfer components of other accredited Bachelor of Nursing programs and students with prior university credit should contact usq.support@usq.edu.au to apply for possible exemptions. Exemptions/credit will be assessed based on the USQ Credit and Exemption Procedure.

International students who have a Registered Nurse qualification from an approved education institution under NOOSR guidelines may apply for exemptions in the program. Please refer to USQ International for information about how to apply.

Enrolment

The Bachelor of Nursing program is offered with a variety of progressions over full-time or part-time enrolment patterns. Students may also utilise courses offered in Semester 3 to load-spread their program (quotas apply for Semester 3 courses).

The Bachelor of Nursing is an integrated curriculum, which provides foundational knowledge and then builds on this with a mix of theory, clinical simulation and professional placements. Pre-requisite courses are strict requirements for professional placement courses. Students need to ensure their enrolments align with established enrolment patterns. Students who enrol outside these enrolment patterns can expect significant challenges in scheduling on-campus requirements (weekly classes or residential schools) with the requirements of professional placements.

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External enrolment in the Bachelor of Nursing requires significant on-campus commitments including residential schools (Toowoomba and Ipswich campus) in most semesters of up to two weeks duration as well as face-to-face clinical placements. Students must be prepared to travel to clinical placements, and at times this will require periods of living away from home for up to four weeks. Enrolment externally in the Bachelor of Nursing is not a

